



STUDENTS' ATTITUDES TOWARDS ENGLISH LEARNING
(A CASE STUDY OF THE ELEVENTH GRADE STUDENTS
AT MA "NAHDLATUL MUSLIMIN", UNDAAN KIDUL, KUDUS
IN THE ACADEMIC YEAR 2013/2014)

By
SITI MAESAROH
NIM 201032203

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014



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SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education

By
Siti Maesaroh
NIM 201032203

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MOTTO AND DEDICATION

MOTTO:

- Ikhlas dan tekad yang kuat untuk maju itulah makna kehidupan
- Bersyukur dengan apa yang ada dalam diri kita, jangan pandang orang lain yang lebih dari dirimu
- Show your action, do not just speak up!
- Learning and understanding the others' differences, so you are going to know and feel their heart

DEDICATION:

This skripsi is dedicated to:

- Allah SWT and Rasulullah SAW
- My beloved mother who becomes a struggler in my world
- My beloved father who always gives me advices
- My beloved husband Arif Abdurrahman who is always patient and motivate me
- My dear sister and brother Irma and Fathur


And all that help and support me in finishing this skripsi

ADVISORS' APPROVAL

This is to certify that the Skripsi of Siti Maesaroh (NIM 2010-32-203) has been approved by the skripsi advisors for further approval by Examining Committee.

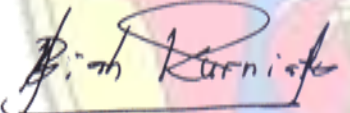
Kudus, April 2014

Advisor I



Fitri Budi Suryani, SS, M.Pd
NIS 0610701000001155

Advisor II



Diah Kurniati, S.Pd, M.Pd
NIS 0610701000001190

Acknowledged by
The Faculty of Teacher Training and Education
Dean.



Dr. Slamet Utomo, M.Pd
NIP. 196212191987031001

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Siti Maesaroh (NIM 2010-32-203) has been approved by Examining Committee as a requirement for the Sarjana Degree of English Education

Kudus, 21 May 2014

Skripsi Examining Committee:


Drs. Muh. Syaefi, M. Pd

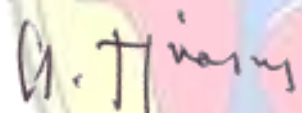
NIP. 19620413-198803-1-002

, Chairperson


Diah Kurniati, S. Pd, M. Pd

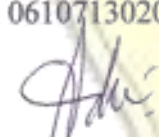
NIS. 0610701000001190

, Member


Dr. H. A. Hilal Madjidi, M. Pd

NIS. 0610713020001020

, Member


Agung Dwi Nurcahyo, SS, M. Pd

NIS. 0610701000001187

, Member

Acknowledge by

The Faculty of Teacher Training and Education

Dean


Dr. Drs. Slamet Utomo, M. Pd

NIP. 196212191987031015



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I realize that I would not be able to complete my skripsi without support, advice and encouragement from many people. In this opportunity, I would like to express my sincerest gratitude, to those who are directly or indirectly involved in the completion of this research.

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I has a great expectation that my research will be beneficial and useful for anyone who is interested in reading this research result.

Kudus, April 2014

Siti Maesaroh



ABSTRACT

Maesaroh, Siti. 2014. *Students' Attitudes towards English Learning (A Case Study of the Eleventh Grade Students at MA "Nahdlatul Muslimin", Undaan Kidul, Kudus in the Academic Year 2013/2014)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Fitri Budi Suryani, SS, M. Pd., (ii) Diah Kurniati, S. Pd, M. Pd.

Key words: Attitude, English learning, Gender, and Field of Study

Every student has individual differences, particular feeling, opinion, and a set of attitudes towards something or someone. Attitudes hold a very important role in the learning process of students. They will affect the learning English if students have very strong opinion about learning it. Attitudes deriving from the cognitive, affective, and behavioural domains based on experiences of the students, teachers, or assessments. Attitudes also may be affected by the differences of the role of gender and field of study. Actually, an attitude cannot always predict the behavior of someone. Thus, on other hand, there are other factors that also influence in forming the students' attitudes.

The objectives of the research are (i) to explore the students' attitudes towards learning English at MA "Nahdlatul Muslimin" Undaan Kidul, Kudus in terms of their behaviour, cognitive, and emotional aspects, (ii) to explore the students' attitudes towards learning English at MA "Nahdlatul Muslimin" Undaan Kidul, Kudus regarding their gender, (iii) to explore the students' attitudes towards learning English at MA "Nahdlatul Muslimin" Undaan Kidul, Kudus regarding their field of study.

This research uses descriptive qualitative research and chooses case study as a design. It is aimed at finding students' attitudes towards English learning in terms of their cognitive, emotional, and behavioural aspects, regarding their gender and field of study.

This research shows: (i) the students have positive attitude towards English learning in terms of their cognitive, emotional, and behavioural aspects with the mean score of general attitude is 2.88, the mean score of cognitive aspect is 2.87, the one of emotional aspect is 2.93, and the one of behavioural aspect of attitude is 2.84, (ii) regarding their gender, both male and female students have positive attitude towards English learning with the mean score of male students is 2.91 while the one of female students is 2.85, (iii) regarding their field of study both social and sciences students have positive attitude towards English learning with the mean score of social students is 2.82 while the one of sciences students is 2.97.

In this research, the writer suggests that teachers or lecturers may learn more about their students' attitudes because every student has different attitude, feeling and opinion that may influence on their success in the learning process. Moreover, they also should consider the role of gender and the differences of field of study in English learning, integrate up-to-date materials and supplementary resources in addition to the English text books, and employ various approaches to improve the students' attitudes.



ABSTRAKSI

Maesaroh, Siti. 2014. *Sikap Siswa terhadap Pembelajaran Bahasa Inggris (Studi Kasus Siswa Kelas XI di MA "Nahdlatul Muslimin", Undaan Kidul, Undaan, Kudus pada Tahun pelajaran 2013/2014)*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing : (i) Fitri Budi Suryani, SS, M. Pd., (ii) Diah Kurniati, S. Pd, M. Pd.

Kata-kata kunci: Sikap, Pembelajaran Bahasa Inggris, Gender, Field of Study

Setiap siswa memiliki perbedaan individu, perasaan tertentu, pendapat dan serangkaian sikap terhadap sesuatu atau seseorang. Sikap memegang peranan penting dalam proses pembelajaran siswa. Sikap akan mempengaruhi pembelajaran bahasa Inggris jika siswa memiliki pendapat yang kuat tentang pembelajaran tersebut. Sikap berasal dari bidang kognitif, emotional dan perilaku berdasarkan pengalaman siswa, guru atau tugas. Sikap juga dipengaruhi oleh perbedaan peran gender dan field of study. Faktanya, setiap sikap tidak dapat selalu meramalkan perilaku seseorang. Jadi, terdapat faktor lain yang juga mempengaruhi pembentukan sikap siswa.

Tujuan penelitian adalah (i) untuk mengetahui sikap siswa terhadap pembelajaran bahasa Inggris di MA "Nahdlatul Muslimin" Undaan Kidul, Kudus dalam aspek kognitif, emotional, dan behavioural, (ii) untuk mengetahui sikap siswa terhadap pembelajaran bahasa Inggris di MA "Nahdlatul Muslimin" Undaan Kidul, Kudus berhubungan dengan gender, (iii) untuk mengetahui sikap siswa terhadap pembelajaran bahasa Inggris di MA "Nahdlatul Muslimin" Undaan Kidul, Kudus berhubungan dengan field of study.

Penelitian ini menggunakan descriptive qualitative dan memilih case study sebagai design. Penelitian ini ditujukan pada hasil sikap siswa terhadap pembelajaran bahasa Inggris dalam aspek kognitif, emotional, dan behavioural, berhubungan dengan gender dan field of study.

Penelitian ini menunjukkan: (i) siswa mempunyai sikap positif terhadap pembelajaran bahasa Inggris dalam aspek kognitif, emotional, dan behavioural, sikap secara umum dengan $M = 2.88$, aspek kognitif $M = 2.87$, aspek emotional $M = 2.93$, dan aspek behavioural $M = 2.84$, (ii) berhubungan dengan gender, siswa laki-laki dan perempuan mempunyai sikap positif terhadap pembelajaran bahasa Inggris, siswa laki-laki $M = 2.91$ sedangkan siswa perempuan $M = 2.85$, (iii) berhubungan dengan field of study siswa IPS dan IPA mempunyai sikap positif terhadap pembelajaran bahasa Inggris, siswa IPS dengan $M = 2.82$ sedangkan siswa IPA dengan $M = 2.97$.

Dalam penelitian ini, penulis menyarankan bahwa guru atau dosen dapat lebih mempelajari sikap siswa karena setiap siswa mempunyai sikap, perasaan dan pendapat berbeda yang dapat mempengaruhi kesuksesan mereka dalam proses pembelajaran. Selain itu, mereka juga harus mempertimbangkan perbedaan peran gender dan field of study dalam pembelajaran bahasa Inggris, menyatupadukan materi yang terkini (*up-to-date*) dan sumber-sumber tambahan untuk buku-buku pelajaran bahasa Inggris, dan menerapkan berbagai pendekatan untuk meningkatkan sikap siswa terhadap pembelajaran bahasa Inggris.



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